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Evolution is Based on Modern Myths

Turn On Your Baloney Detector

The Eyes Have it - Creation is Reality

Evolution is Based on Modern Myths

There is a preponderance of scientific evidence to support creation as the correct explanation for our existence. The misconception that evolution is science while creation is religion is propagated by a variety of “myths” surrounding the evidence for evolution.

- Myth: **Our universe is the result of the explosive expansion of the “Cosmic Egg” billions of years ago.**
Reality: This just ignores the bigger question - who laid the “cosmic egg”? The first law of thermodynamics proves that matter and energy cannot just appear. Evolutionists must ignore the most basic law of science at the very start of their belief system. Furthermore, explosions do not result in increased organization of matter. Has an explosion ever created ordered complexity?
- Myth: **The fossil record proves evolution.**
Reality: There are no clear transitions between vastly different types of animals in either the living world or the fossil record. Lining up three objects by size or shape does not prove that one turned into the other.
- Myth: **Structural and biochemical similarities prove common ancestry.**
Reality: The lack of fossil transitions strongly refute this myth. Common ancestry is only one of two possible explanations for similarities. Purposeful design can explain the same features in a more direct way. In addition, totally different organisms often display similar features. This supports the existence of a common designer.
- Myth: **The rock layers of the earth form the pages of earth’s history showing millions of years of evolutionary progression.**
Reality: The fossil record does not show a clear, “simple-to-complex” progression of life forms. Life is complex and well developed wherever it is found in the fossil record. Major groups of plants and animals appear suddenly in the fossil record, with nothing leading up to them. Most rock layers and the fossils they contain can be explained better by a worldwide flood and subsequent events.
- Myth: **Radiometric dating methods are “absolute.” They are accurate and reliable.**
Reality: Although radiometric dating methods seem to show a trend of great age, these methods depend upon numerous unprovable assumptions. When used to date events of known age, such as the lava flows in Hawaii or the Grand Canyon, they have been wrong by orders of magnitude. How can we be sure they are accurate for events of unknown age? Furthermore, the vast majority of other dating methods indicate a very young earth.
- Myth: **The human body contains many “vestigial organs”, left overs from our evolutionary development.**
Reality: Although at one time there were dozens of features of the human body listed as vestigial, most have been shown to have important functions. After all, even if a few parts have lost their original function that does not prove evolution. To demonstrate evolution, you need to show the development of completely new structures, not the loss and degeneration of previous characteristics.
- Myth: **The fossil record for human evolution is complete and clear.**
Reality: All too often the propagandists for evolution present their story with statements such as, “Every knowing person believes that man descended from apes. Today there is no such thing as the theory of evolution, it is the fact of evolution.” (Ernst Mayr) The evidence for human evolution is fragmentary and reconstruction involves artistic license. Many competent scientists totally reject evolution. They acknowledge that it is not even a good scientific theory, much less a fact.

This is a condensation of an article by Dave Nutting of Alpha Omega Institute. Alpha Omega is a non-profit creation education organization in Colorado and can be reached at www.discovercreation.org.

A complete set of articles examining science and reality from a Christian perspective can be found at SearchfortheTruth.net and in the book [Search for the Truth](#) by Bruce Malone.

Turn On Your Baloney Detector

by Bruce Malone

Carl Sagan was the unofficial voice for naturalistic atheism for many years until his death in 1997. In one of his last books, *The Demon-Haunted World*, Sagan lamented that in spite of monumental public education efforts to teach that random chance processes had produced all life, only 9% of American citizens accepted this as true. Sagan's solution was for people to learn critical thinking skills. However, Dr. Sagan never applied these same critical thinking skills to his own unshakable belief in naturalistic evolution. Professor Phillip Johnson does an excellent job of doing just that in his book, *Defeating Darwinism by Opening Minds*. Here is a summary of some classic distortion techniques used all too often to defend evolutionism.

BLIND APPEAL TO AUTHORITY

This is often the first resort used to discredit

those who do not cower to the majority opinion. Yet every major breakthrough in science has happened because some researcher looked outside of the prevailing opinion. An authority stating that something is true does not make it true. When searching for the truth, rely on the quality and quantity of evidence rather than empty claims. In science, experimental evidence must reign supreme - not opinions or appeals to authority.

SELECTIVE USE OF EVIDENCE

Evidence can be found to support any point of view - no matter how absurd. Truth is usually found by examining what most of the evidence supports. For example, lots of animals have similar appearances and features. Is it any surprise that some fossils can be found which combine features intermediate between features of two different animals? Just because a bicycle and

motorcycle both have two wheels does not mean random changes in a bike can turn it into a motorcycle. What does the bulk of the fossil evidence reveal? An honest viewing of the fossil record reveals distinctly different types of animals without intermediate transitions.

AD HOMINEM ARGUMENTS

Ad hominem is Latin for "to the man". Those who publicly defend the scientific evidence for creation are often greeted with personal insults and attacks which have nothing to do with the evidence. The weaker the evidence for evolution, the more vehement the attacks often become. The essence of the attacks are, "Creationists believe in God. Therefore they are biased and anything they say on the subject of origins cannot be trusted."

Everyone is biased. Evolutionists whose jobs and funding depend upon agreement with naturalistic interpretations

are also highly biased. It is the quality and testability of the scientific evidence which must determine a theory's validity.

TESTABLE CONCLUSIONS

Learn to distinguish between interpretations and facts. Carl Sagan stated, "The Cosmos is all there is, or ever was, or ever will be." This is opinion ... not science. How could statements such as this ever be tested? On the other hand, creationists make the following type of claims:

- There has been a worldwide flood in the past.
- Random information can not produce ordered complexity by natural processes.
- One type of life is not observed to change into a

distinctly different type.

- Mutations destroy rather than create useful functioning features.

These statements are scientifically testable and there is enormous evidence to support each.

STRAW MAN ARGUMENT

A straw man argument is when a position is distorted and the distortion is then attacked. This is repeatedly done by evolutionists. The creation/evolution debate is about determining the truth of the past. Yet evolutionists constantly set up a straw man attack by trying to make this an issue of religion vs. science.

BEGGING THE QUESTION

Begging the question is

asking a question to which you have already assumed an answer. Evolutionists start with the assumption that creation is a myth, there has never been a worldwide flood, and all animal life has evolved from a common source. By defining science to exclude supernatural intervention by God, evolutionists have begged the question by eliminating one possibility before starting the debate. No search for the truth or honest debate is possible.

Defeating Darwinism by Opening Minds by Phillip Johnson is an excellent book which should be read by every high school and college student who hopes to resist the pressure to conform to the fuzzy reasoning and faulty logic which surrounds evolution.

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The Eyes Have it - Creation is Reality

By Bruce Malone

Charles Darwin expressed confidence that natural selection could explain the development of the eye; but how does this confidence stand up in the light of reason? Today, we are in the curious intellectual situation of allowing only naturalistic explanations into public schools. This is done in spite of the fact the alternative (creation or intelligent design) more adequately explains the observations. It would take a miraculous number of design changes to transform a light sensitive patch into an eyeball. Furthermore, each change would have to be coded onto the DNA of the “new” creature in order for the change to pass to the next generation. It has never been explained how this could have happened. Each new feature would need to be independently useful or natural selection would not have allowed the new creature to live.

* An eyeball with no retina would be a tumor, not an improvement to be passed on to the next generation.

* An eyeball without a focusing lens would be worthless except as a light detector.

* An eyeball without a functioning optic nerve to carry the signal to the brain would be worthless.

* An eyeball without the perfect balance of fluid pressure would explode or implode.

* An eyeball without a brain designed to interpret the signals would be sightless.

It is beyond credibility that chance mutations could produce any of these changes, let alone all of them at once. In Darwin’s time the complex design of the eyeball was forceful evidence in favor of creation. Our more advanced knowledge of the intricate design of the eyes provide even stronger evidence for creation.

For instance, as we travel down the “evolutionary ladder” to examine those creatures which were supposedly among the earliest life forms on the planet, would it not be logical to expect their eyes to be less complex? Contrary to this expectation, among the lowest rock layers are found multi-cellular creatures called trilobites which have an extremely sophisticated optical system.² Some trilobites had a compound eye placed in such a way as to allow 360° vision.

Compound eyes are ideally suited detecting minute motions and some trilobite eyes were specially designed to correct for spherical aberration allowing a clear image from each facet. Even more impressive, each lens allowed for undistorted underwater

imaging depth perception. Thus, one of the “earliest” invertebrate creatures had clear underwater vision through eyes which could detect both depth and imperceptibly small motions in all directions simultaneously. Yet this creature was not at the end of the supposed evolutionary line but near the beginning! Yet no direct ancestor to this incredible complex creature (or its eye) has been found.

The complexity of eyes still argue for the reality of instantaneous formation by an incredibly intelligent designer. There is neither a fossil record showing that the eye evolved nor any testable observations explain how it could possibly happen. With these facts in mind, why do we allow textbook selection which leaves out both the problems with evolution and the evidence for intelligent design? This is indoctrination, not education.

1. Charles Darwin, **The Origin of the Species**, republished by J.M. Dent & Sons Ltd., London, 1971, p. 167.

2. R. Levi-Setti, **Trilobites: A Photographic Atlas**, Chicago, University of Chicago Press, 1975, pp. 23-45.

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