## SECOND-CLASS CITIZENS AGAIN!

The Fall of Europe, America & Western Civilization

Just as slaves were treated as second-class citizens for several years after they were freed in the United States, so are non-Muslims treated in Muslim controlled areas around the world today. Just as ancestors of freed slaves had to sit at the back of buses, use separate bathrooms and drink from separate fountains, non-Muslims in Muslim countries must abide by many laws to be protected from the Muslims. You think "This could not happen again in the United States!" but think again — it is coming and sooner than you can imagine if we, as a nation, don't take major efforts to stop it.

To a Westerner "world peace" means peaceful coexistence, but to a Muslim "world peace" means "world Islam," the world submitting to the will of Allah. Islam is the opposite of freedom. The word Islam means "surrender, subjugation or submission". A <u>Muslim</u> is someone who has submitted. A "dhimmi" is a non-Muslim forced to submit. An infidel is someone who has not submitted.

Although the majority of Muslims which immigrate into countries are moderate Muslims, it is the few fundamental Muslims who are violent and radical about all Muslims adhering to all the teachings of Islam and the Qur'an. Moderate Muslims believe that the world's submission to Allah will happen, but far in the future; therefore, they think that it is acceptable to get along with non-Muslims in this present day. Fundamental violent Muslims expect everyone in the world to convert to Islam and submit to their laws, now. They make moderates fill guilty for not following all Qur'an teachings. They are even willing to fight moderate Muslims, considering them backslidden from obeying the commands of Mohammed, founder of the Islam religion. Moderate Muslims, afraid of being threatened, intimidated, or killed, hesitate to speak out against fundamental violent Muslims (p.17).

Muslims are not encouraged to critically research the origins of their faith, as they could be accused of doubting and punished by death (p.42). Muslims are not to question the reliability of the Qur'an; they are to accept it by faith alone. Fear of being killed keeps Muslims from openly questioning their religion and from considering other religions and teachings. Interestingly though Islam is a combination of teachings and beliefs from several different religions.

About the year 210 AD, a religious leader named Mani combined features of different religions to create a new religion called Manichaeism. Similarly, Mohammed, who could not read, learned from stories and oral traditions from several religions while traveling to foreign lands with his uncle, a traveling textile merchant. What he learned from **Judaism**, **Christianity**, **Zoroastrianism**, **Manichaeism** and **Arabian pagan religions** influenced his faith and the teachings in the Qur'an (p.21).

Beginning in 610 AD, at age 40, Mohammed tried to convert those who came to worship Mecca's 360 different pagan gods. Though hoping his faith would be embraced by Jews, Christians, Zoroastrians and Pagans, as it had elements of each, he only converted around 150 (p. 44). His initial "MECCAN" verses were revealed to him while in Mecca. These "weak" verses were respectful of Christians and Jews- "people of the Book," even instructing followers to pray toward the Jewish Temple site in Jerusalem. In 622 AD, at age 52, Mohammed was rejected in Mecca and fled to Medina. Here he received "MEDINA" or "strong" verses, which canceled out the "weak" verses and advocated coercion, robbing, killing and enslaving of infidels (non-Muslims). Mohammed then changed the direction of bowing away from the Jewish Temple site in Jerusalem to Mecca (p.45).

When Mohammed first fled as an immigrant to Medina, his followers were few, so he made a treaty with pagans and the three Jewish tribes living there. As his followers increased, Mohammed became a political leader. When converts in Mecca threatened the city's peace, they were chased out. Fleeing to Medina, Mohammed allowed them to retaliate by robbing caravans headed to Mecca: "Permission is given unto those who fight because they have been wronged." (Sura 22:39)

In 624 AD, Mohammed became a military leader. With just 300 men he defeated 1,000 Meccans guarding their caravan at Badr. He had found reason to void his treaty with Medina's first Jewish tribe, and drove them out and confiscated their property. This gave rise to the concept in Islam that when you are weak you make treaties until you are strong enough to disregard them (p.46-47).

Mohammad transitioned from a **Religious** leader to also being a **Political** Leader and a **Military** Leader. Islam is not only a religious belief, it is a *political system* and a *military system* as well (p.45). Islam is a way of life which strongly dictates how Muslims are to conduct their government and how they interact with non-Muslim people around them.

Muslims today are acting just as they have for several hundred years, they either immediately take over by force through military conquest or slowly through religious and political means. They typically Immigrate, Increase and then Eliminate. Muslims typically immigrate into foreign countries peaceably practicing their religion. Then as their numbers grow (and they usually grow rapidly), they begin to get involved in the politics of the area and slowly get their Islamic laws (such as Sharia Law) instituted. As they continue to grow in numbers they begin to take over neighborhoods by buying up houses and selling only to other Muslims and scaring off the non-Muslim residents. Once their laws are in place and their numbers begin to outnumber the previous residents, they begin to take over militarily. They also get rid of nearly all signs of the previous culture. Remaining non-Muslim residents are either run out of town, killed, imprisoned, turned into slaves or allowed to remain "free" but as a Dhimmi state.

As the Bible is divided into books and chapters, the <u>Qur'an</u> (the Muslims equivalent to the Christian's Bible) is divided into chapters called suras. Sura 9:29 states "Fight those who believe not in Allah nor the Last Day, even if they are of the People of the Book, until they pay the jizya with willing submission, and feel themselves subdued." A <u>jizyah</u> is a ransom tax. An expense you would have to pay every year. "Jizyah" can best be described to the Western mind as "protection money" or extortion, typically 80% of one's income in times of tolerance and 150% during oppression (p.52). Once Muslims take over, their message is convert or leave or die. To remain in their country as a non-Muslim, they must submit to one last option - to carry a Dhimmi status and pay a Jizyah.

When Caliph Umar conquered Jerusalem, he instituted the Pact of Umar or the Covenant of Omar officially designating the Dhimmi status for non-Muslims. In addition to paying the annual Jizyah tax to their Muslim masters the Dhimmi had to follow a list of stipulations. If they failed to uphold them they would not be protected and crimes committed against them would go unpunished. To this day if you live in a Muslim country and you are a non-Muslim you would be a Dhimmi and you would have to submit to dhimmi rules and pay a jizyah.

The Dhimmi status is similar to how freed slaves were treated in some southern states after the Civil War in the United States. When the war was over, the slaves were freed but the Democrats in the South passed Jim Crowe Laws, or Black Codes. These laws required African-Americans to sit at the

back of the bus, use different drinking fountains, live in different neighborhoods, not own firearms, and not carry knives. In short, they had to live as second-class citizens. As long as they did not try to be equal, they were protected. This is the way Christians and Jews are treated in Muslim lands. So as long as they agreed to be second-class citizens, and try not to get uppity, they could survive; but if they ever tried to be equals, they could expect vigilante justice and lynchings.

As Muslims move into an area, they slowly try to get the inhabitants to submit to a Dhimmi status. The Dhimmi status is being applied today in America by our own government by trying to make Christians in our country now act as Christians in Muslim countries. Look at all the Dhimmi Rules below and think about what all has been going on in America. Christians in America are being moved down to a second-class status. If we allow it, we as a nation will become a Dhimmi nation as many areas in Europe have become. When America's leaders begin to make laws in favor of not offending Muslims, they are beginning the process of submitting America into a Dhimmi nation. Our freedoms of Religion, Speech, to bear arms, and other Constitutional rights are being surrendered by our government who has sworn to protect these rights. When Muslims take over areas they turn the inhabitants' most prominent spots into mosques and take measures to destroy evidence of their current and past cultures. Now the Muslims are already trying to build a mosque at the previous site of the Twin Towers in NY which was a symbol of America's power and is now a symbol of a Muslim victory by their successfully destroying them.

Christian views of equality, freedom and tolerance are not shared by Islam. True adherers to the teachings of the Qur'an believe that non-Islamic believers are second-class people with little to no rights. In recent times America has made efforts to extend tolerance to Muslims, and the hope is that America's tolerance of Islam will result in Muslims being more tolerant of non-Muslims. Unfortunately, a consequence is emerging, that tolerance actually emboldens some moderate Muslims to become fundamental by convincing them that their long awaited desire of the West submitting to Allah is imminent (p.209).

When a Christian does something out of common courtesy for a Muslim (as they would for anyone), a Muslim will assume that we are submitting to the Dhimmi status and acknowledging that they are superior. This is why our foreign policy does not seem to work, because the nicer we are to Muslim countries, they think that our niceness is showing them that we are submitting to them, that we are showing them that they are superior to us, that we are putting ourselves into a position of bowing to them. They interpret it this way because it is their culture.

Just as an automobile shifts from DRIVE into NEUTRAL before it can shift into REVERSE, Western Civilization has to shift from Judeo-Christian to Secular-Atheist before it can shift to Fundamental Islam. This has been demonstrated in Europe, which for centuries had been Catholic and Protestant, with a remnant of Jews. Believing all are "made in the image of God," Jewish teaching "Be nice to the stranger as you were once a stranger in Egypt" and Christian teaching "Do unto others as you would have them do unto you," though not always lived up to, challenged consciences to treat others equally. The French Revolution shifted Europe to Neutral. The Secular-Atheist view was to do whatever you wanted because there is no God, and if there was, he is so distant that he does not care. This evolved into pluralism, diversity, political correctness, hate-crime legislation and multiculturalism, which acts as the AIDS virus of Western Civilization.

Teaching that all belief-systems are equal and should be embraced, Europe has allowed in Fundamental Islam, which believes it is blasphemy to believe one is made in the image of Allah and obedience to Allah requires subduing infidels. Fundamental Islam allows husbands to beat their wives, commit honor-killings of daughters who dishonor their families, force women to wear veils (hijab), enslave non-Muslims and instigate violence. Europeans are awakening to find 70% of immigrants are Muslim, large areas of Paris are hostile to non-Muslims, and Muslim men gang-raping European women because they are "not veiled." A Copenhagen Islamic mufti publically declared that women who refuse to wear headscarves are "asking for rape" (p.234-235). To force women to wear veils, women in Egypt have had acid thrown in their face and women in Holland have had their face cut from mouth to their ears (called smilies).

When the first Muslim American was elected to Congress, he took the oath to defend our Constitution using the Holy Qur'an. The dilemma is, how can one swear to defend something upon a book that promotes the opposite (p.216)? In the 13<sup>th</sup> century the Dhimmi Rules were as follows. See how they differ from our United States Constitution (listed in part, below these 20 Dhimmi Rules).

- 1. They are not to build any new places of worship.
- 2. They are not to repair any old places of worship that have been destroyed by the Muslims.
- 3. They are not to prevent Muslim travelers from staying in their places of worship.
- 4. They are to entertain for three days any Muslim who wants to stay in their homes, and for a longer period if the Muslim falls ill.
- 5. They are not to harbor any hostility toward the Islamic state, or give any aid and comfort to hostile elements. (They are not allowed to say anything insulting to Islam.)
- 6. They are not to prevent any one of them from getting converted to Islam. (They can't try to stop friends of even their own child from being converted.)
- 7. They have to show respect toward every Muslim (without getting any respect from Muslims. They must rise from their seat and give it to the Muslim if the Muslim wants their seat.).
- 8. They have to allow Muslims to participate in their private meetings (to monitor what is said).
- 9. They are not to dress like Muslims. (They can't blend in with Muslims. They must be clean-shaven so they are easily identifiable.)
- 10. They are not to name themselves with Muslim names. (They have to stay separate. This is where Hitler got the idea of making the Jews wear the Star of David to keep them separate.)
- 11. They are not to ride on horses with saddle and bridle. (The horse can be taken away since it was an instrument of war and considered a weapon. The donkey was the preferred riding animal; it had a smoother ride.)
- 12. They are not to possess arms. (They can't own any weapons.)
- 13. They are not to wear signet rings or seals on their fingers. (This is a status symbol.)
- 14. They are not to sell or drink liquor openly.
- 15. They are not to wear a distinctive dress that shows their inferior status and separates them from the Muslims. (They can't wear crosses or the Star of David.)
- 16. They are not to propagate (promote) their customs and usages amongst the Muslims. (They can't evangelize or even encourage Muslim to wear American clothing.)
- 17. They are not to build their houses in the Neighborhood of Muslims.
- 18. They are not to bring their dead near the graveyards of the Muslims. (That would be defiling.)
- 19. They are not to observe their religious practices publicly, or mourn their dead loudly. (Muslims can announce on loud speakers their calls to prayer (a few times per day), but Christian churches can't ring their bells or raise their voices during prayer.)
- 20. They are not to buy Muslim slaves (even though it is alright for Muslims to have slaves).

Compare these Amendments to the U.S. Constitution to the Dhimmi Rules (DR # \_\_\_) above:

**The 1<sup>st</sup> Amendment** states that Congress shall make no law prohibiting the free exercise of religion, yet Mohammed said "Whoever changes his Islamic religion, kill him."

The 1st Amendment also states Congress shall not abridge "the freedom of speech" (DR#19)

**The 1<sup>st</sup> Amendment** states Congress cannot take away "the right of the people to peaceably assemble." (DR# 1,2,8,18,19)

**The 1**<sup>st</sup> **Amendment** states Congress cannot take away the right of the people "to petition the Government for a redress of grievances" (DR#5).

**The 2<sup>nd</sup> Amendment** states "the right of the people to keep and bear arms shall not be infringed" (DR#12).

The 3<sup>rd</sup> Amendment states one cannot be forced to "guarter" someone in their house (DR#3,4).

**The 4<sup>th</sup> Amendment** states guarantees "the right of the people to be secure in their persons, houses, papers, and effects against unreasonable searches and seizures" (DR#11)

**The 5<sup>th</sup> Amendment** states that "no person shall be held to answer for a capital or otherwise infamous crime ... without due process of law," yet Mohammed said "No Muslim should be killed for killing a Kafir (infidel)."

**The 6<sup>th</sup> Amendment** guarantees a "public trial by an impartial jury" and the **7<sup>th</sup> Amendment** states "the right of trial by jury shall be preserved," yet Islamic law does not give non-Muslims equal legal standing with Muslims, even prohibiting a non-Muslim from testifying in court against a Muslim.

**The 8<sup>th</sup> Amendment** states there shall be no "cruel and unusual punishments inflicted," yet the Qur'an states: "Cut off the hands of thieves, whether they are male or female, as punishment for what they have done – a deterrent from Allah." (Sura 5:38) Also a raped woman (is guilty because she has tempted the man so therefore) is punished with the man; and the (Muslim)woman and the man guilty of adultery or fornication are to be flog each of them with a hundred stripes. (Sura 24:2)

**The 13<sup>th</sup> Amendment** states there shall be no "slavery or involuntary servitude," yet the Qur'an accommodates slavery as Mohammed owned slaves.

**The 14**<sup>th</sup> **Amendment** guarantees citizens "equal protection of the laws," yet the Qur'an does not consider non-Muslims equal to Muslims, and Muslim women are not equal to Muslim men.

**The 15**<sup>th</sup> **Amendment** guarantees "the right of the citizens ... to vote (and they) shall not be denied ... on account of race, color, or previous condition of servitude," yet strict interpretation of Islamic law does not allow voting, as democracy is considered people setting themselves in the place of Allah by making the laws.

**The 16<sup>th</sup> Amendment** has some similarities with Islamic law, as "Congress shall have the power to lay and collect taxes on incomes from whatever source derived." Mohammed said "Fight those who believe not in Allah ... until they pay the jizya [tax] with willing submission, and feel themselves subdued." (Sura 9:29)

The 19<sup>th</sup> Amendment allows women to vote, yet in strict Islamic countries women cannot vote.

The 21<sup>st</sup> Amendment allows for the sale of liquor. (DR#14) (p.216-218)

**Mohammed** and **Jesus**, by what they said and the way they lived, set strong examples for their followers. A good follower should strive to be like their leader. So read the comparison below and see who you would be proud to be like.

Jesus never killed anyone, never owned slaves and never married.

**Mohammed** killed an estimated 3000 people, received a fifth of the slaves taken in battle, and had at least 11 wives, plus slave wives, concubines, and women taken in battle.

Jesus never forced his followers to believe.

Mohammed forced his followers to continue believing or be killed.

Jesus did not permit followers to lie or rape.

**Mohammed** permitted followers to lie to spread Islam and to rape infidel women taken in battle. **Jesus** never avenged insults, and taught "forgive us our trespasses as we forgive those who trespass against us." (Matt. 6:10-15)

**Mohammed** avenged insults, and taught to avenge trespasses and insults committed against one's honor, family or religion.

Jesus never tortured anyone.

**Mohammed** had the chief of Khaybar tortured to get him to reveal the location of the tribe's treasure. (p.263-266) Sharia law uses stoning and amputations as routine punishments too (p.212).

**Christianity** teaches that God wants a personal relationship with each individual believer. **Islam** teaches that individual believers cannot have a personal relationship with Allah.

Jesus teaches "love your enemies, bless them that curse you, do good to them that hate you, pray for them which despitefully use you" (Matt.5:44); "Forgive and you shall be forgiven" (Matt.6:14); "Blessed are the peacemakers" (Matt. 5:9); "Treat others the way you want to be treated" (Luke 6:27-36); "Ye have heard it said, Thou shalt not kill, but I say who ever is angry with his brother is in danger of the judgment" (Matt.5:21-22); "Feed the hungry, clothe the naked, visit the sick, whatever you do to the very least you have done unto me" (Matt.25:40).

**Mohammed** teaches "Infidels are your sworn enemies" (Sura 4:101); "Be ruthless to the infidels" (Sura 48:29); "Make war on the infidels who dwell around you" (Sura 9:123, 66:9); "Fight those who believe not in Allah nor the Last Day" (Sura 9:29); "Take neither the Jews nor the Christians for your friends" (Sura 5:51, 60:13); "Never help the disbelievers" (Sura 28:86); "Kill the disbelievers wherever we find them" (Sura 2:191).

**Jesus'** religion is one of forgiveness and love. **Mohammed's** religion is one of fear and subjugation. (p.264-266)

No matter how large the Muslim population grows in the United States, we as a nation, in order to survive, must always be prepared to defend ourselves and never allow Islamic laws, as Sharia Law, or fatwa courts, clerical rule, or state-sanctioned religion to be implemented in any part of our country. It is a privilege for anyone to be able to live in a country and the obligation of residents to live by that country's Constitution and laws. Anyone who lives in our country must submit to our Constitution and laws, and not be allowed to have separate laws which mistreat our non-Muslim citizens by allowing inappropriate punishment for crimes or physical harm to innocent people.

Also to keep our society from sliding down the slippery slope to a Secular-Atheistic society, which makes us closer to becoming an Islam state, we must get back to the Judeo-Christian values and ethics which were intended at the writing of our Constitution.

Most of the information contained in this article came from William J. Federer's excellent works: "Islamic Conquest – Past & Present. A Captivating 5-Part DVD Series on Political Islam's 1400 Year War with the West" (mainly from chapter 5 entitled "Is the United States becoming a Dhimmi nation?") **and** his book "What Every American Needs To Know About The Qur'an – A History Of Islam & The United States." See page #'s above as (p.\_\_). These two works and more may be found at <a href="https://www.TCT.tv">www.TCT.tv</a>. Go to "Video On Demand" and choose "Faith In History with William Federer."